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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Makowski**  **Week of: 2/20/2017**  ALGEBRA 1 | No School;  Winter Break | No School;  Winter Break | Review Multiplication Properties of Exponents | Review Zero and Negative Exponents | Type 3 Writing; Scientific Notation |
| CCSS: |  |  | Review CCSS | Review CCSS | Review CCSS |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can …)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. |  |  | Evaluate the content of exponential functions, by reflecting on skills and vocabulary.  Write to summarize the multiplication properties of exponents, using the laws of exponents. | Evaluate the content of exponential functions, by reflecting on skills and vocabulary.  Write to summarize zero and negative exponents, using the properties of exponents. | Analyze scientific notation, by determining how to compute really large or really small values.  Write to respond to questions asked about scientific notation, using FCA’s in a Type 3 writing. |
| VOCABULARY: |  |  | Review vocabulary | Review vocabulary | Review vocabulary |
| DIFFERENTIATION  THROUGH: |  |  | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Individual learning  -Technology  -Type 1/2 writing  -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies |
| CLOSING ACTIVITY: |  |  | Assign: “How Does the King’s Son Write?” WS | Assign: “What Did Professor Utterbunk Say When Asked: Have You Ever Heard of the Planet Saturn?” WS | Assign: “What is Special About a Radioactive Cat?” WS |

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| **Makowski**  **Week of: 2/20/2017**  8th GRADE MATH | No School;  Winter Break | No School;  Winter Break | Review Investigation 2: Squaring Off | Review  Investigation 3: The Pythagorean Theorem | Reading Comprehension Retell |
| CCSS: |  |  | Review CCSS | Review CCSS | Review CCSS |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can…)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. |  |  | Evaluate the content in Investigation 2, by reflecting on skills and vocabulary.  Write to summarize important concepts from Investigation 2, using areas of squares. | Evaluate the content in Investigation 3, by reflecting on skills and vocabulary.  Write to summarize important concepts from Investigation 3, using the characteristics of a right triangle. | Understand the connection between algebra and geometry, by summarizing important facts from the book, “Geometry’s Great Thinkers: The History of Geometry”  Write to recount details about geometry, using information taken on sticky notes to retell the story. |
| VOCABULARY: |  |  | Review vocabulary | Review vocabulary | Review vocabulary |
| DIFFERENTIATION  THROUGH: |  |  | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Whole group and individual learning  -Graphic organizer  -Modeling  -Manipulatives  -A/B Partners  -Technology  -Problem-solving strategies |
| CLOSING ACTIVITY: |  |  | Assign: “Check-Up: Investigation 2” WS | Assign: “The Pythagorean Theorem” WS | Assign: No HW |

\*Mrs. Makowski reserves the right to alter these plans, if needed.\*