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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Makowski**  **Week of: 1/16/2017**  ALGEBRA 1 | MLK Day;  Unit Test: Systems of Equations & Inequalities | Binder Check;  Math documentary video | Math NWEA  Day 1 | Math NWEA  Day 2 | ½ Day;  Kahoot! |
| CCSS: | Review CCSS | Review CCSS | Review CCSS | Review CCSS | Review CCSS |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can …)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. | Evaluate the content for the “Systems of Equations & Inequalities” unit, by testing skills, vocabulary, and content.  Write to synthesize information from the unit “Systems of Equations & Inequalities”, using a graphing calculator on a multiple-choice test. | Understand geometric & algebraic principles, by summarizing important concepts from the mathematics documentary video.  Write to describe 15 math-related facts, using paper and pencil. | Evaluate the eighth grade CCSS, by testing skills, vocabulary, and content on a computer.  Write to synthesize information from eighth grade CCSS, using paper and pencil to work out math problems. | Evaluate the eighth grade CCSS, by testing skills, vocabulary, and content on a computer.  Write to synthesize information from eighth grade CCSS, using paper and pencil to work out math problems. | Remember recent math skills, by recognizing correct solutions to a web-based tutorial.  Write to solve various at-level math problems on a web-based tutorial, using pencil and paper |
| VOCABULARY: | Review vocabulary | Review Vocabulary | Review/Preview vocabulary | Review/Preview vocabulary | Review Vocabulary |
| DIFFERENTIATION  THROUGH: | -Individual learning  -Technology  -Type 1/2 writing | -Individual learning  -Technology  -Type 1/2 writing | -Individual learning  -Technology | -Individual learning  -Technology | -Individual learning  -Technology  -Type 1/2 writing |
| CLOSING ACTIVITY: | Assign: Organize math binder | Assign: No HW | Assign: Complete any missing or incomplete assignments. | Assign: Complete any missing or incomplete assignments. | Assign: No HW |

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| **Makowski**  **Week of: 1/16/2017**  8th GRADE MATH | MLK Day;  Continue 1.3 | Binder Check;  Math documentary video | Math NWEA  Day 1 | Math NWEA  Day 2 | ½ Day;  Kahoot! |
| CCSS: | 8.G.B.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. | Review CCSS | Review CCSS | Review CCSS | Review CCSS |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can…)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. | Understand the areas of geometric figures, by illustrating how a shape can be subdivided on a geoboard.  Orally explain to a partner the rules used to find the area of a figure, using content-specific vocabulary. | Understand geometric & algebraic principles, by summarizing important concepts from the mathematics documentary video.  Write to describe 15 math-related facts, using paper and pencil. | Evaluate the eighth grade CCSS, by testing skills, vocabulary, and content on a computer.  Write to synthesize information from eighth grade CCSS, using paper and pencil to work out math problems. | Evaluate the eighth grade CCSS, by testing skills, vocabulary, and content on a computer.  Write to synthesize information from eighth grade CCSS, using paper and pencil to work out math problems. | Remember recent math skills, by recognizing correct solutions to a web-based tutorial.  Write to solve various at-level math problems on a web-based tutorial, using pencil and paper |
| VOCABULARY: | Review vocabulary | Review Vocabulary | Review/Preview vocabulary | Review/Preview vocabulary | Review Vocabulary |
| DIFFERENTIATION  THROUGH: | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Individual learning  -Technology  -Type 1/2 writing | -Individual learning  -Technology | -Individual learning  -Technology | -Individual learning  -Technology  -Type 1/2 writing |
| CLOSING ACTIVITY: | Assign: Organize math binder. | Assign: No HW | Assign: Complete any missing or incomplete assignments. | Assign: Complete any missing or incomplete assignments. | Assign: No HW |

\*Mrs. Makowski reserves the right to alter these plans, if needed.\*