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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Makowski****Week of: 6/12/2017**ALGEBRA 1 | Newspaper Scavenger Hunt | Auxiliary Computer Lab | Last Day of School;Brain Puzzles | No School | No School |
| CCSS: | Review CCSS | Review CCSS | Review CCSS |  |  |
| CONTENT OBJECTIVE:(Student Can…)LANGUAGE OBJECTIVE:(Student Can …)*WIDA Accommodations:*Speaking: Model language pronunciation.Writing: Demonstrate effective note-taking and provide a template. | Create a math-related poster, by assembling 10-20 real-world math facts on construction paper.Write to present real world math items, using a newspaper as the source. | Remember at-level math skills, by recognizing correct solutions to web-based tutorials.Write to solve various at-level math problems on a computer, using pencil and paper. | Apply problem-solving skills, by solving 9-piece puzzles.Orally explain to group members how puzzle pieces connect, using mathematical thinking. |  |  |
| VOCABULARY: | Review vocabulary | Review vocabulary | Review vocabulary |  |  |
| DIFFERENTIATIONTHROUGH: | -Partner think-pair-share -Manipulatives-Technology-Problem-solving strategies | -Individual learning-Technology-Type 1/2 writing | -Partner think-pair-share -Manipulatives-Technology-Problem-solving strategies |  |  |
| CLOSING ACTIVITY: | Assign: No HW | Assign: No HW | Assign: No HW |  |  |

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| **Makowski****Week of: 6/12/2017**8th GRADE MATH | Newspaper Scavenger Hunt | Auxiliary Computer Lab | Last Day of School;Brain Puzzles | No School | No School |
| CCSS: | Review CCSS | Review CCSS | Review CCSS |  |  |
| CONTENT OBJECTIVE:(Student Can…)LANGUAGE OBJECTIVE:(Student Can…)*WIDA Accommodations:*Speaking: Model language pronunciation.Writing: Demonstrate effective note-taking and provide a template. | Create a math-related poster, by assembling 10-20 real-world math facts on construction paper.Write to present real world math items, using a newspaper as the source. | Remember at-level math skills, by recognizing correct solutions to web-based tutorials.Write to solve various at-level math problems on a computer, using pencil and paper. | Apply problem-solving skills, by solving 9-piece puzzles.Orally explain to group members how puzzle pieces connect, using mathematical thinking. |  |  |
| VOCABULARY: | Review Vocabulary | Review Vocabulary | Review Vocabulary |  |  |
| DIFFERENTIATIONTHROUGH: | -Partner think-pair-share -Manipulatives-Technology-Problem-solving strategies | -Individual learning-Technology-Type 1/2 writing | -Partner think-pair-share -Manipulatives-Technology-Problem-solving strategies |  |  |
| CLOSING ACTIVITY: | Assign: No HW | Assign: No HW | Assign: No HW |  |  |

\*Mrs. Makowski reserves the right to alter these plans, if needed.\*