|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Makowski**  **Week of: 6/12/2017**  ALGEBRA 1 | Newspaper Scavenger Hunt | Auxiliary Computer Lab | Last Day of School;  Brain Puzzles | No School | No School |
| CCSS: | Review CCSS | Review CCSS | Review CCSS |  |  |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can …)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. | Create a math-related poster, by assembling 10-20 real-world math facts on construction paper.  Write to present real world math items, using a newspaper as the source. | Remember at-level math skills, by recognizing correct solutions to web-based tutorials.  Write to solve various at-level math problems on a computer, using pencil and paper. | Apply problem-solving skills, by solving 9-piece puzzles.  Orally explain to group members how puzzle pieces connect, using mathematical thinking. |  |  |
| VOCABULARY: | Review vocabulary | Review vocabulary | Review vocabulary |  |  |
| DIFFERENTIATION  THROUGH: | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Individual learning  -Technology  -Type 1/2 writing | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies |  |  |
| CLOSING ACTIVITY: | Assign: No HW | Assign: No HW | Assign: No HW |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Makowski**  **Week of: 6/12/2017**  8th GRADE MATH | Newspaper Scavenger Hunt | Auxiliary Computer Lab | Last Day of School;  Brain Puzzles | No School | No School |
| CCSS: | Review CCSS | Review CCSS | Review CCSS |  |  |
| CONTENT OBJECTIVE:  (Student Can…)  LANGUAGE OBJECTIVE:  (Student Can…)  *WIDA Accommodations:*  Speaking: Model language pronunciation.  Writing: Demonstrate effective note-taking and provide a template. | Create a math-related poster, by assembling 10-20 real-world math facts on construction paper.  Write to present real world math items, using a newspaper as the source. | Remember at-level math skills, by recognizing correct solutions to web-based tutorials.  Write to solve various at-level math problems on a computer, using pencil and paper. | Apply problem-solving skills, by solving 9-piece puzzles.  Orally explain to group members how puzzle pieces connect, using mathematical thinking. |  |  |
| VOCABULARY: | Review Vocabulary | Review Vocabulary | Review Vocabulary |  |  |
| DIFFERENTIATION  THROUGH: | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies | -Individual learning  -Technology  -Type 1/2 writing | -Partner think-pair-share  -Manipulatives  -Technology  -Problem-solving strategies |  |  |
| CLOSING ACTIVITY: | Assign: No HW | Assign: No HW | Assign: No HW |  |  |

\*Mrs. Makowski reserves the right to alter these plans, if needed.\*