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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **Makowski****Week of: 3/27/2017**ALGEBRA 1 | Skill Check 2;Introduce 9.8 “Solving Equations by Factoring” | Continue 9.8 | Polynomial Unit Review | M-STEP Preview and NWEA Review | Polynomial Unit Test |
| CCSS: | Review CCSS | Review CCSS | Review CCSS | Review/Preview CCSS | Review CCSS |
| CONTENT OBJECTIVE:(Student Can…)LANGUAGE OBJECTIVE:(Student Can …)*WIDA Accommodations:*Speaking: Model language pronunciation.Writing: Demonstrate effective note-taking and provide a template. | Remember how to solve equations, by listing the zeros of a function when factoring.Write to state the zeros of a polynomial function, using the Zero Product Property. | Understand how to factor an equation, by illustrating how it is set equal to zero.Orally explain to a partner how to solve an equation, using zeros to factor. | Evaluate the content for the “Polynomial” unit by reflecting on skills, vocabulary, and content.Write to answer questions about the unit “Polynomials” using a graphic organizer with sample multiple-choice questions. | Remember the M-STEP assessment, by recognizing the structure and format on a computer.Write to respond to a math activity and performance task, using a sample on-line test. | Evaluate the content for the “Polynomial” unit, by testing skills, vocabulary, and content.Write to synthesize information from the unit “Polynomials”, using a graphing calculator on a multiple-choice test. |
| VOCABULARY: | Zero Product Property | Zero Product Property | Review vocabulary | Review/Preview vocabulary | Review vocabulary |
| DIFFERENTIATIONTHROUGH: | -Whole group and individual learning-Graphic organizer-Modeling-Manipulatives-A/B Partners -Technology-Problem-solving strategies | -Partner think-pair-share -Manipulatives-Technology-Problem-solving strategies | -Whole group and individual learning-Graphic organizer-Modeling-Manipulatives-A/B Partners -Technology-Problem-solving strategies | -Individual learning-Technology-Type 1/2 writing | -Individual learning-Technology-Type 1/2 writing |
| CLOSING ACTIVITY: | Assign: p. 468 (15-37) | Assign: WS 9.8 | Assign: Study for unit test. | Assign: No HW | Assign: No HW |

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| **Makowski****Week of: 3/27/2017**8th GRADE MATH | Review Unit “Looking for Pythagoras” | “Looking for Pythagoras”Unit Test | “Growing, Growing, Growing” Unit Pre-Test | M-STEP Preview and NWEA Review | PBIS Reward Event/Career Cruising With Ms. Dolinski |
| CCSS: | Review Unit CCSS | Review Unit CCSS | Preview CCSS | Review/Preview CCSS |  |
| CONTENT OBJECTIVE:(Student Can…)LANGUAGE OBJECTIVE:(Student Can…)*WIDA Accommodations:*Speaking: Model language pronunciation.Writing: Demonstrate effective note-taking and provide a template. | Evaluate the content for “Looking for Pythagoras” unit, by reflecting on skills and vocabulary.Write to answer questions about the unit “Looking for Pythagoras”, using a study guide. | Evaluate the content for “Looking for Pythagoras” unit, by testing skills and vocabulary.Write to synthesize information from unit “Looking for Pythagoras”, using a graphing calculator on a multiple-choice test. | Evaluate the content for “Growing, Growing, Growing” unit, by determining knowledge of skills and vocabulary.Write to answer questions about the unit “Growing, Growing, Growing”, using a multiple-choice pre-test. | Remember the M-STEP assessment, by recognizing the structure and format on a computer.Write to respond to a math activity and performance task, using a sample on-line test. |  |
| VOCABULARY: | Review unit vocabulary | Review unit vocabulary | Preview vocabulary | Review/Preview vocabulary |  |
| DIFFERENTIATIONTHROUGH: | -Whole group and individual learning-Graphic organizer-Modeling-Manipulatives-A/B Partners-Technology-Problem-solving strategies | -Individual learning-Technology-Type 1/2 writing | -Individual learning-Problem-solving strategies-Technology-Type 1/2 writing | -Individual learning-Technology-Type 1/2 writing |  |
| CLOSING ACTIVITY: | Assign: Self-Assessment WS | Assign: No HW | Assign: Unit Readiness Skill packet | Assign: No HW | Assign: No HW |

\*Mrs. Makowski reserves the right to alter these plans, if needed.\*